



**DBI**  
DON BOSCO  
INTERNATIONAL

# DBI- Don Bosco International

Brussels, 16<sup>th</sup> April



# Preventive approach to ESL

## Example of Aranjuez – Don Bosco School

- Big School (Nursery, Primary, Secondary School) + T-VET (initial, medium high) – ESL represents 20% of pupils
- When students in Secondary start being absent or failing repeatedly, they are approached (pupils and families) to offer them initial T-VET (we need to convince as T-VET is 2<sup>nd</sup> option)
- Within initial T-VET we have additional measures (funded by ourselves with no public support):
  - Reinforced psycho-social orientation
  - Continuous presence in the playground
  - PREVENTIVE SYSTEM



# Preventive approach to ESL

- Results:
  - 50% of students finish initial T-VET and continue in education (so ESL is reduced to 10%)
  - Spanish education system changed, allowing “bridges from T-VET to school and viceversa, so they can.
    - Finish secondary compulsory school
    - Continue with medium T-VET (and eventually higher T-VET or even Bachelor and University)
    - Try to find a job – we support them with our job placement support (ASTI)



# Erasmus + T-VET (Exchanges)

Peinando Europa (Federación Pinardi, Madrid)

- 2 weeks exchange programme with initial VET students from Madrid Region going to Italy. (early-school leavers)
- They attend the regular programme in another VET centre .
- Initiative carried during the last four years, since 2011, and has benefited 46 young people.
- Pre-departure language course of Italian provided by Salesians in Madrid.



# Erasmus + T-VET

Job Labyrinth: KA2 project working on a video game to make easier from education to employment: with three educational Don Bosco partners (school, T-VET organisation and Social Work)

**BENEFICIARIES AND GROUPS TARGETED**

**ABOUT 1290** young learners and job seekers targeted in different settings, such as youth centres (YCs), schools (EDU) and training centres (VET), private employment agencies and PES (PPES) in the 4Countries

**ABSOLUTE 664** trainers, educators, youth workers, operators and staff providing guidance, job counseling and employment oriented services for youth in the four countries targeted in private and public settings

**AT LEAST 45** enterprises and employers' associations, employment agencies and local and regional public offices and services who will sign an agreement, MoU or join the Community of Practices

**AT LEAST 250** key actors targeted through the 3 multiplier events in Slovakia, Spain and Italy

**JOB LABYRINTH**

Fostering youth inclusive education and transition to work through game-based approaches integrating active employment and web-based guidance in Europe

**PARTNERSHIP**

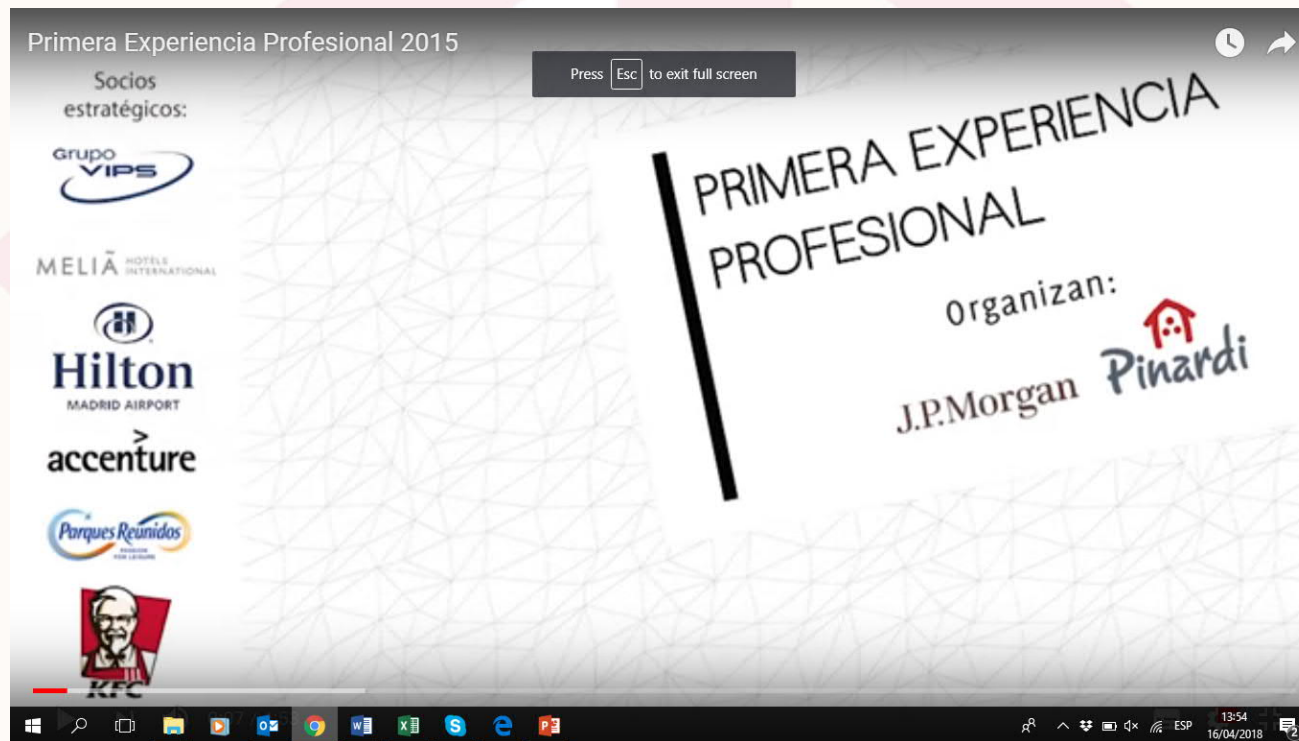
**CNOSFAP** **Pinardi** **Comunidad de Madrid** **SZÁMALK-SZALÉZI Szakgimnázium**

**RisorSe** **A.K.S. Uspech, s.r.o.** **NOVITER** **ITS**

[www.gradisalambar.it](http://www.gradisalambar.it)

# WBL – Mi Primera Experiencia Profesional

We have developed an on job training programme with big companies (J.P Morgan extremely involved) in Madrid for young people in NEET situation.



<https://www.youtube.com/watch?v=shN6hzuj9FA>

# WBL – Mi Primera Experiencia Profesional

Another example took place with KFC. Below you can find the video in which the young person, the company mentor and our social workers share the experience.



<https://www.youtube.com/watch?v=DHtcREYAsIk&t=2s>

A large, faint watermark in the background consists of three stylized human figures in shades of pink and light orange, arranged in a circle. The central figure is larger and more prominent, with two smaller figures on either side. The figures are composed of simple geometric shapes: circles for heads and trapezoids for bodies and limbs.

THANK YOU VERY MUCH FOR  
YOUR ATTENTION

For more information please contact us:

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